

**KANSAS**  
*Teacher  
of the Year*



**Teaching to Infinity and Beyond**

*Sterling College*

Monday, February 4, 2013

<http://2013ktoy.weebly.com>

**#2013KTOY**



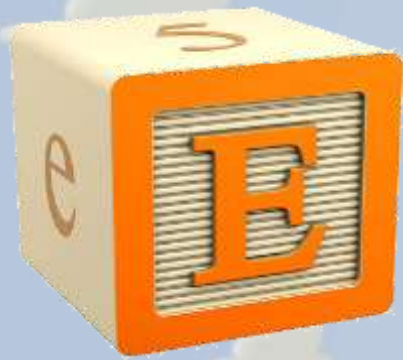


# Ramie Allison

Nelson Elementary School  
Haysville USD 261

- + Striving to keep physical education new, fresh, and exciting for students!
- + "It 's inspiring to see my students growing into healthy, happy, confident individuals, and to know that I have made a difference in their lives by teaching them lifelong skills."





# ENGAGE

- + Engage students in your class!
- + Movement
- + Cooperation
- + Team Building
- + Problem Solving
- + Social Interaction
- + Review



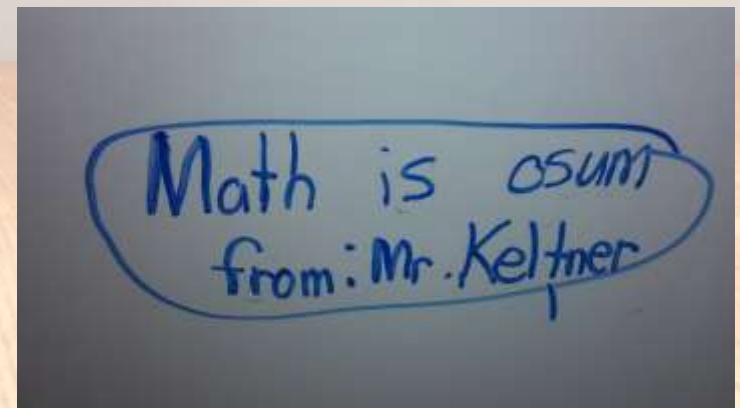


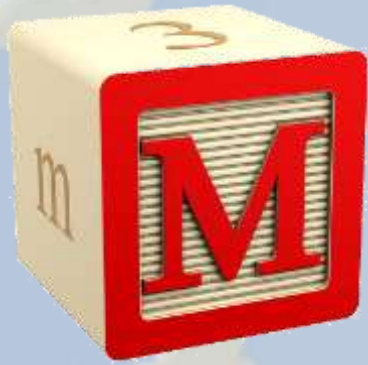


# Scott Keltner

Eudora High School

Eudora USD 491





# MOTIVATE



- + Relate to students and their interests
- + Advocate responsible use of technology
- + Let them DO something
- + Utilize their curiosity—make THEM ask the questions
- + Leave them wanting to know more
  - + So they won't want to miss your class



# Relate to students and *their* interests



- + College prep classes—no interest in NASCAR
- + Day 1 of student teaching—vroom, vroom
- + Year 2 of classroom teaching—enter [Chase Austin](#)
- + Not every race can be driven the same way

# Advocate *responsible* use of technology

+ Technology is enticing, but with due diligence

+ Don't be THAT guy

+ PollEverywhere.com

+ Google Apps for Education (GAFE)

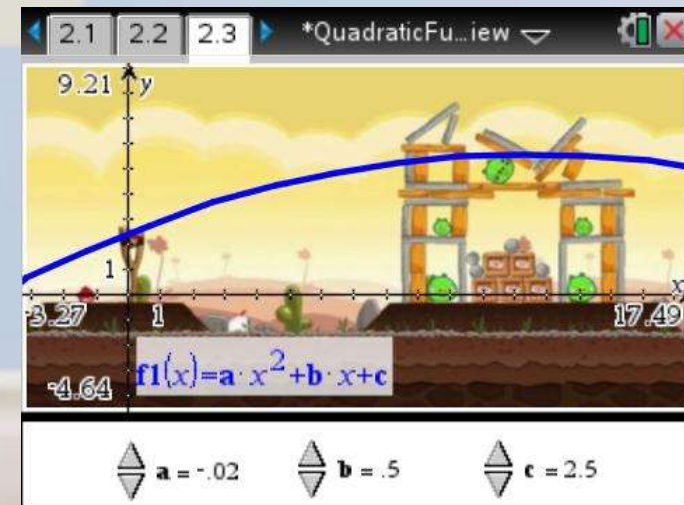
+ Mobile devices (check district policies)

+ QR (Quick-Response) Codes

+ Grant programs (or DonorsChoose.org even)

+ Blogging & other Social Media (including TeachersPayTeachers & EdWeb.net)

+ My "Good for Nothing Blog" is at scottkeltner.weebly.com





# Let them *DO* something—BIG



<http://youtu.be/QPT-wCPaK44>



<http://j.mp/ch6penniesvid>



# Utilize their curiosity— make THEM ask the questions

## Textbook Question

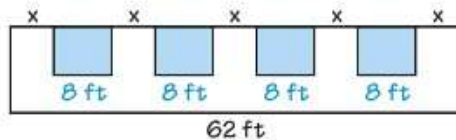


### EXAMPLE 3 Draw a diagram

**BANNERS** You are hanging four championship banners on a wall in your school's gym. The banners are 8 feet wide. The wall is 62 feet long. There should be an equal amount of space between the ends of the wall and the banners, and between each pair of banners. How far apart should the banners be placed?

#### Solution

Begin by drawing and labeling a diagram, as shown below.



From the diagram, you can write and solve an equation to find  $x$ .

$$x + 8 + x + 8 + x + 8 + x + 8 + x = 62 \quad \text{Write equation.}$$

## Photograph—no text



# Leave them wanting to know more

+ There are (very few) dumb questions

+ What's 720p and 1080p mean when TVs mention it?

+ Are BB-COR baseball bats really that much safer than before?

+ How do bar codes work? ISBNs?

+ I saw a Pizza Hut box that said it saved tons of cardboard each year. How?

+ Try [www.101qs.com](http://www.101qs.com) for more examples.





# Judy Domke

Stanley Elementary School

Blue Valley USD 229

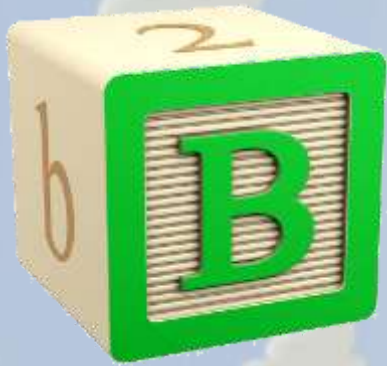
Overland Park



**My personal feelings, beliefs and teaching styles are based upon strong personal relationships with my students and their families.**

**This is demonstrated in my Inter Related Resource Classroom every day.**

**Teaching is incredibly rewarding!**



# BUILDING RELATIONSHIPS

- + Trust
- + Respect
- + Rapport
- + Confidence
- + Celebrate
- + Personal Connections
- + Students, Colleagues, Administrators

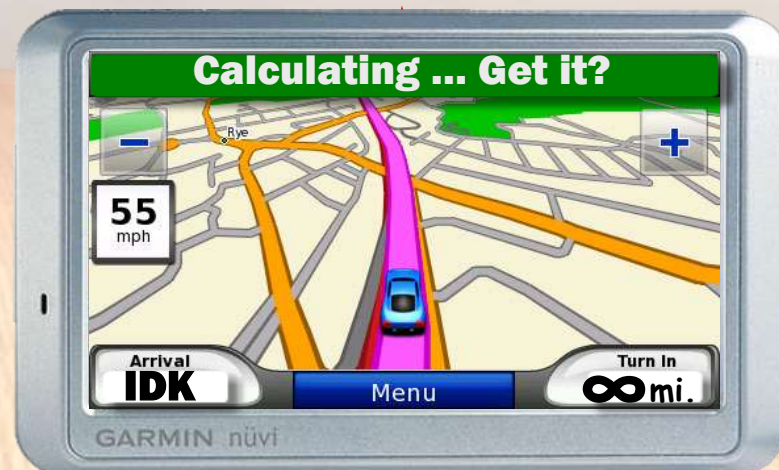






# Sue Commons

Baxter Springs High School  
Baxter Springs USD 508





# REFLECTION

- Translations
- Rotations
- Reflections







# Dyane Smokorowski

Andover Middle School  
Andover USD 385



Developing a personal connection with the learning is based on curiosity, creativity, and collaboration.

# ACCESS

- + Student Curiosity
- + Personal Network
- + Local and Global Partners







<http://j.mp/learrgh>

# Hines Ward

McKee students  
are listening to  
Hines Ward  
answer questions.








# Laura Moyers

Anthony Elementary School  
Leavenworth USD 453



**Educate the mind,  
invigorate the body and  
expand the heart.**



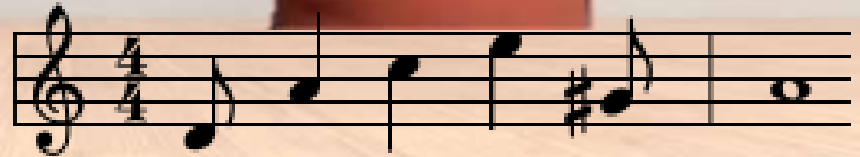


# CREATE

+ Confidence via  
Laughter

+ Attention-  
getters

+ Cooperation





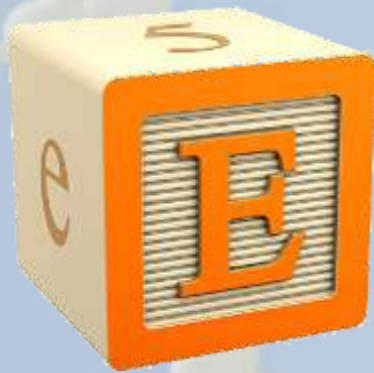
# Colleen Mitchell

Walnut Elementary School  
Emporia USD 253



Re-imagining the core content and continuing to refresh best practices while actively collaborating with peers is essential to teacher effectiveness and student learning.





# EDUCATE

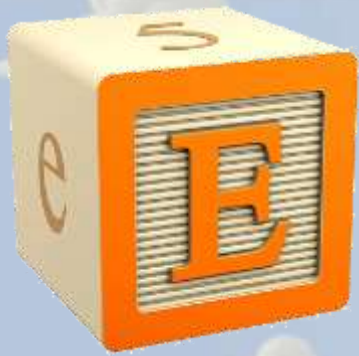


**+ Powerful  
Learning  
Environments**



**+ Re-imagine  
the Classroom**





# EDUCATE

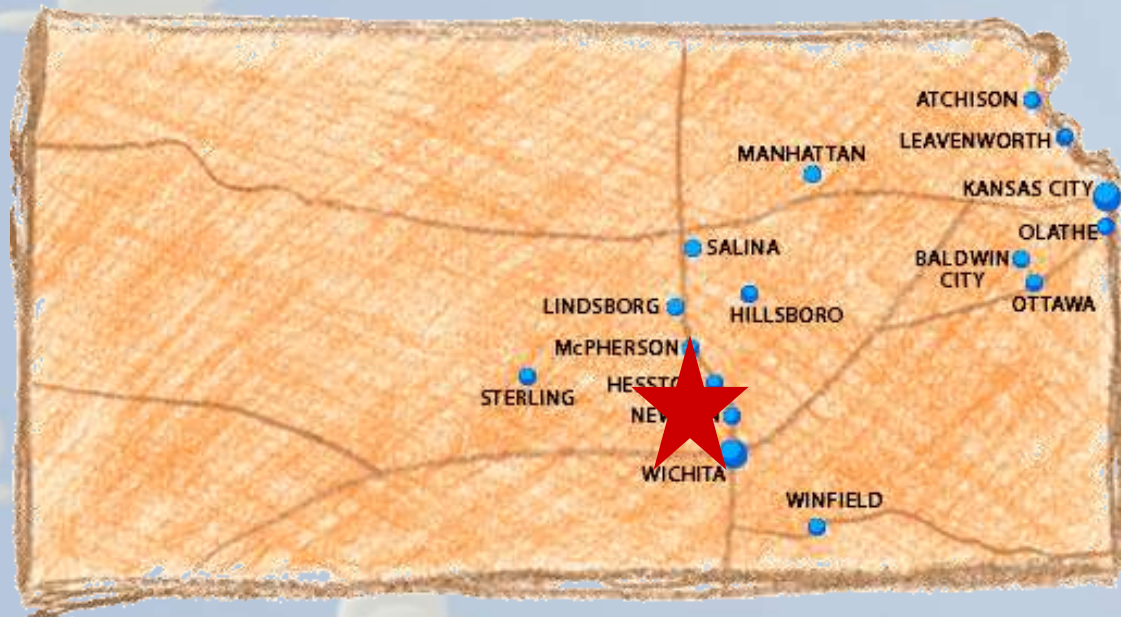
+ Critical Connections

+ <http://colorincolorado.org/>



+ Build Bridges,  
Reduce Barriers





# Sarah Berblinger

Prairie Hills Middle School

Buhler USD 313







# SYNERGIZE

+ Synergize

+ Synthesize

+ "Stupid Stuff Sticks"





# Our Song

+ You sit and wonder about your future  
You try to imagine the world to be  
You long for purpose and fulfillment  
To find your passion and share your dreams  
So write your story  
And share your talents  
Teach our children and change the world  
Embracing knowledge to touch the future  
Hit the bullseye and saddle up!  
[Ooohhhh...Aaahhh]

+ It's okay to be quite hammy  
"Jessie" what you can do  
Woody, take a chance, engage your senses  
Just watch out, don't get the flu  
So write your story  
And share your talents  
Teach our children and change the world  
Embracing knowledge to touch the future  
Hit the bullseye and saddle up!  
To infinity and beyond

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