

KANSAS
*Teacher
of the Year*



**SOUTHWESTERN
COLLEGE**

Teaching to Infinity and Beyond

Southwestern College

Thursday, April 4, 2013

<http://2013ktoy.weebly.com>

#2013KTOY



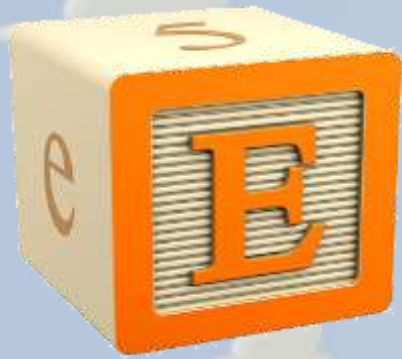


Ramie Allison

Nelson Elementary School
Haysville USD 261



- + Striving to keep physical education new, fresh, and exciting for students!
- + "It 's inspiring to see my students growing into healthy, happy, confident individuals, and to know that I have made a difference in their lives by teaching them lifelong skills."



ENGAGE

- + Engage students in your class!
- + Movement
- + Cooperation
- + Team Building
- + Problem Solving
- + Social Interaction
- + Review





Scott Keltner

Eudora High School
Eudora USD 491

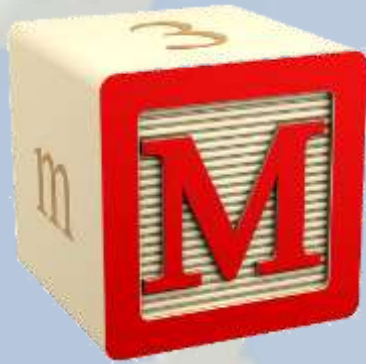
Math is osum
from: Mr. Keltner



osum

The true spelling (internet spelling) for the word awesome. If you spell it like "osum" screw what everyone else says, you are awesome.

 Urban Dictionary @urbandictionary



MOTIVATE



- + Relate to students and their interests
- + Advocate responsible use of technology
- + Let them DO something
- + Utilize their curiosity—make *THEM* ask the questions
- + Leave them wanting to know more
 - + So they won't want to miss your class

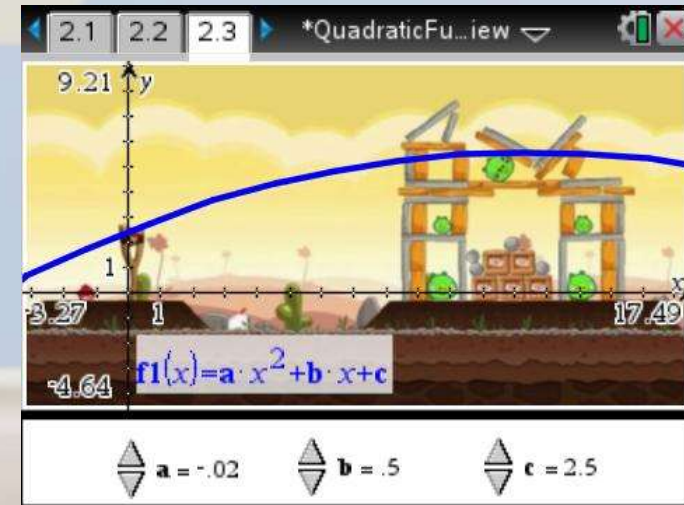
Relate to students and *their* interests



- + High school & College prep classes—no interest in NASCAR
- + Day 1 of student teaching—Start your engine?
- + Year 2 of classroom teaching—enter [Chase Austin](#)
- + Not every race can be driven the same way

Advocate *responsible* use of technology

- + Technology is enticing, but with due diligence
 - + Don't be THAT guy
- + PollEverywhere.com
- + Google Apps for Education (GAFE)
- + Mobile devices (check district policies)
- + QR (Quick-Response) Codes
- + Grant programs (or DonorsChoose.org even)
- + Blogging & other Social Media (including 101qs.com, EdModo, & EdWeb.net)
 - + My "Good for Nothing Blog" is at scottkeltner.weebly.com



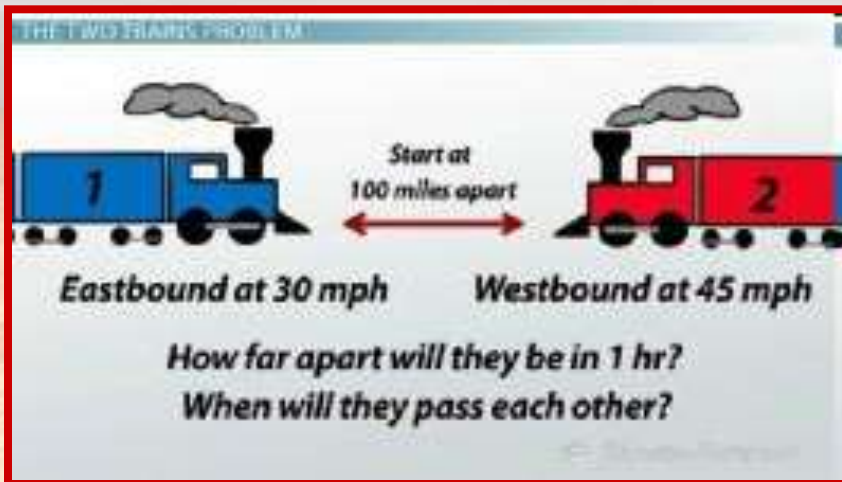
Let them *DO* something—BIG



- + Local news coverage: <http://j.mp/ch6penniesvid>
 - + Decent publicity for our district
- + Aerial photos: <http://j.mp/pidaypennies>
 - + 500,000+ views on Reddit by 10 a.m. the next day
- + *101qs.com* fame! <http://www.101qs.com/230>
- + Time-lapse video: <http://j.mp/penniестimelapse>

Tasty Topic

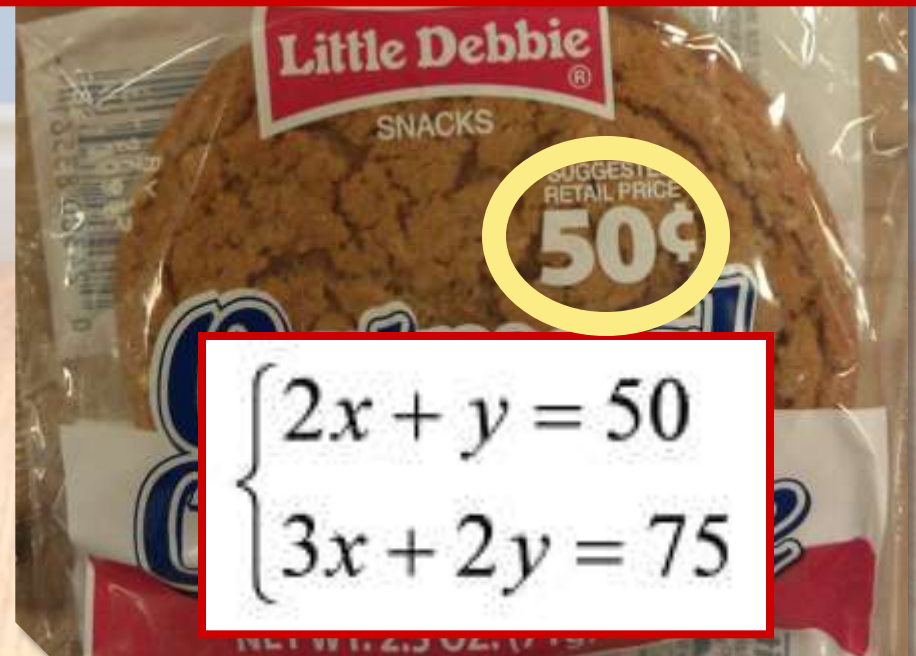
- + I created [*a blog post*](#) for this example of *systems of equations* in Algebra.
- + Compare it with the “old school” version below.
- + Which will have more student engagement?



🔄 Little Debbie retweeted you

12 Nov

12 Nov: New blog post: Introducing Systems of Linear Equations! @LittleDe...



Play on their curiosity

+ Make THEM ask the big questions



Leave them wanting to know more

- + There are (very few) dumb questions
 - + What's the "final descent" into an airport look like, when a pilot mentions it?
 - + Are BB-COR baseball bats really that much safer than before?
 - + How fast/high/long did that *Red Bull Stratos* guy, Felix Baumgartner, jump from?
 - + How do bar codes work? ISBNs?
 - + I saw a Pizza Hut box that said it saved tons of cardboard each year. How?
- + Try www.101qs.com for more examples.



Judy Domke

Stanley Elementary School

Blue Valley USD 229

Overland Park



My personal feelings, beliefs and teaching styles are based upon strong personal relationships with my students and their families.

This is demonstrated in my Inter Related Resource Classroom every day.

Teaching is incredibly rewarding!

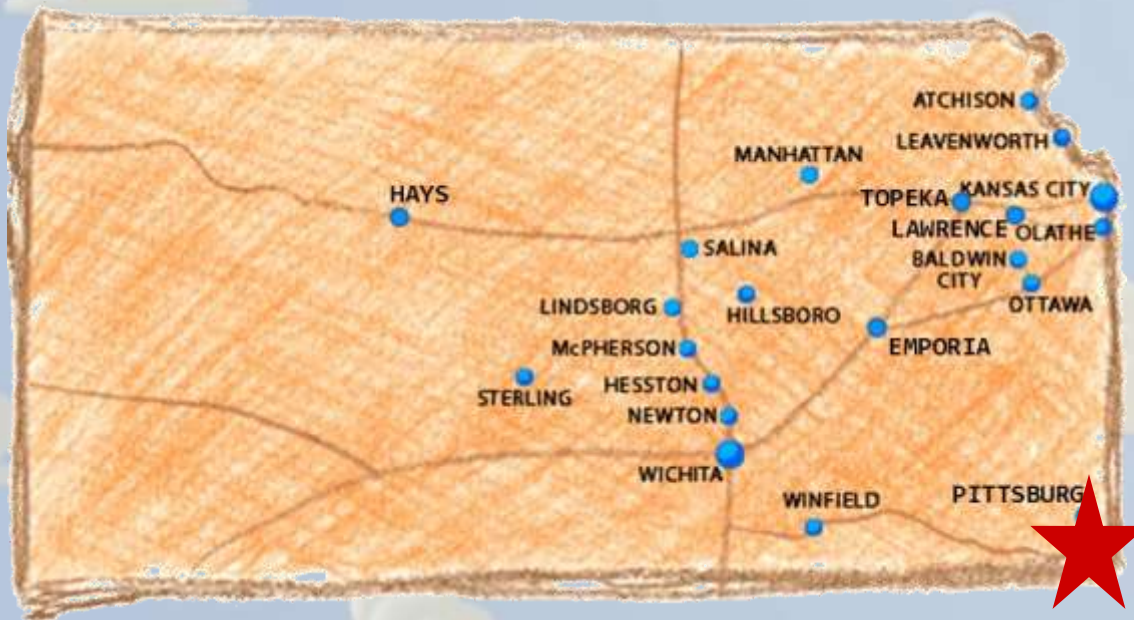


BUILDING RELATIONSHIPS

- + Trust
- + Respect
- + Rapport
- + Confidence
- + Celebrate
- + Personal Connections
- + Students, Colleagues, Administrators

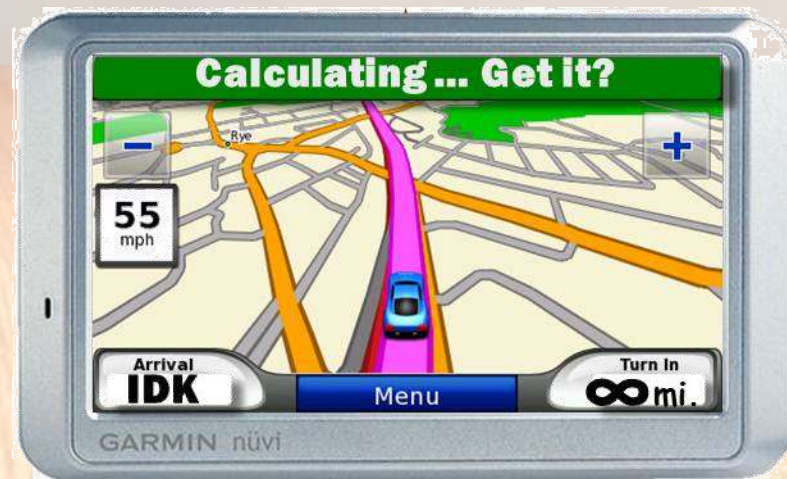


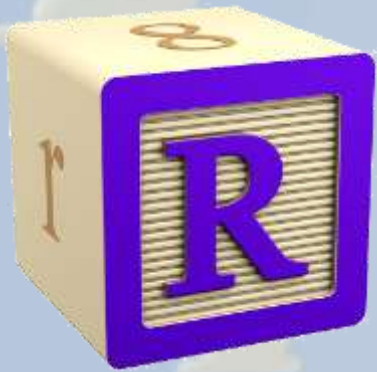
*Domke,
you're fired.*



Sue Commons

Baxter Springs High School
Baxter Springs USD 508

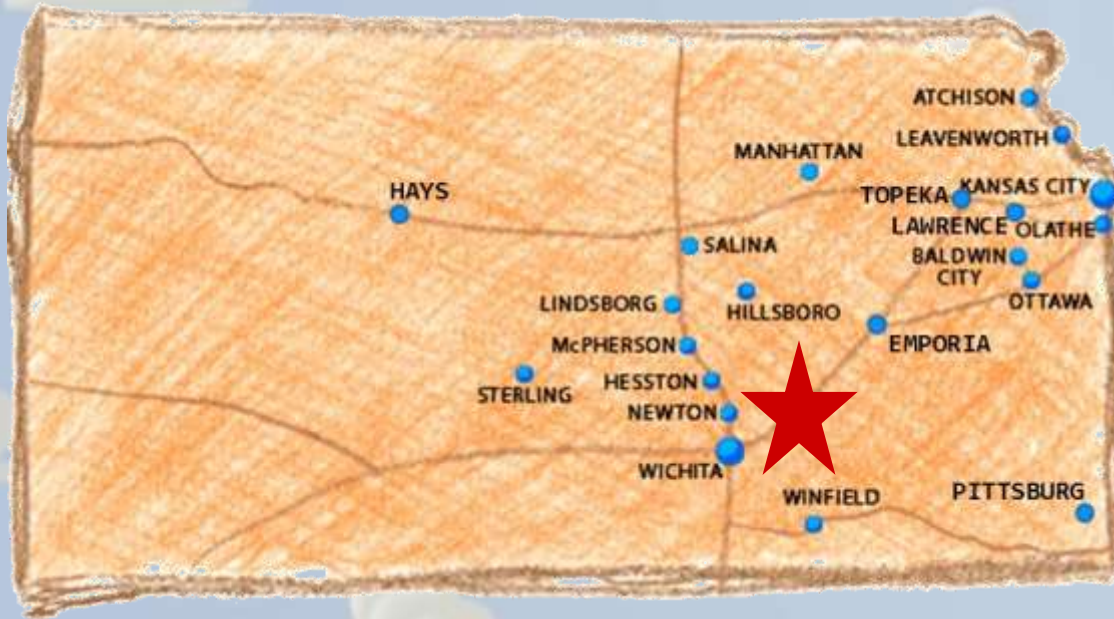




REFLECTION

- Translations
- Rotations
- Reflections





Dyane Smokorowski

Andover Middle School
Andover USD 385



Developing a personal
connection with the
learning is based on
curiosity, creativity,
and collaboration.

ACCESS

- + Student Curiosity
- + Personal Network
- + Local and Global Partners
- + 7 Habits of Highly Effective Teachers Who Use Technology



Bacon Numbers

- + Just Ask Google
- + *Six Degrees of Separation from Kevin Bacon*
 - + You may not know the person themselves
 - + You may know someone, who knows someone, who knows someone...
- + Use your personal network to make higher-up connections
- + Gives your class a little extra *sizzle*!





<http://j.mp/learrgh>




Laura Moyers

Anthony Elementary School
Leavenworth USD 453



**Educate the mind,
invigorate the body and
expand the heart.**



CREATE

+ Confidence via
Laughter

+ Attention-
getters

+ Cooperation





Colleen Mitchell

Walnut Elementary School
Emporia USD 253



Re-imagining the core content and continuing to refresh best practices while actively collaborating with peers is essential to teacher effectiveness and student learning.



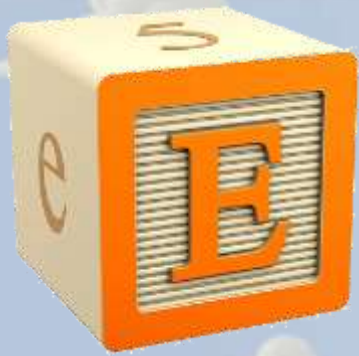
EDUCATE



**+ Powerful
Learning
Environments**



**+ Re-imagine
the Classroom**



EDUCATE

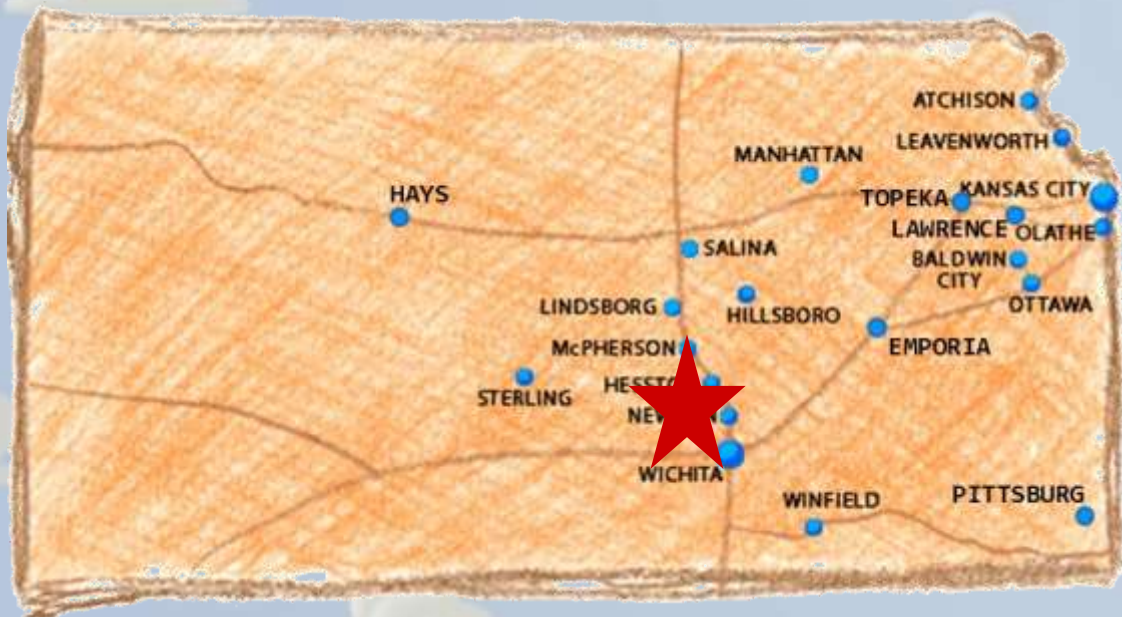
+ Critical Connections

+ <http://colorincolorado.org/>



+ Build Bridges,
Reduce Barriers





Sarah Berblinger

Prairie Hills Middle School

Buhler USD 313



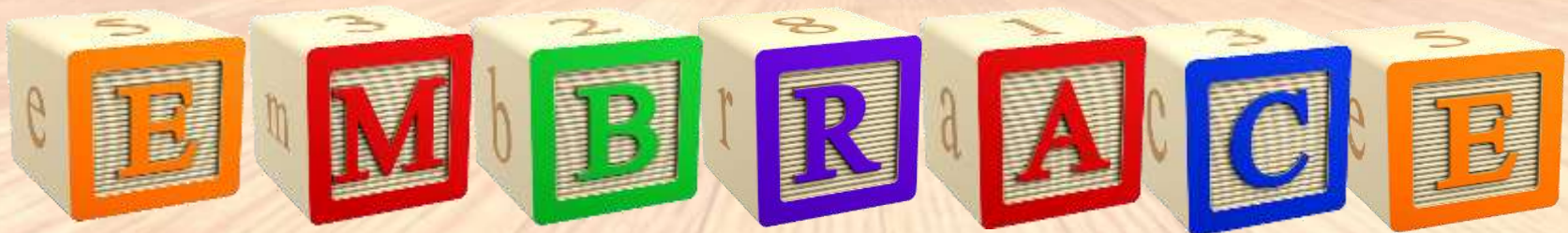


SYNERGIZE

+ Synergize

+ Synthesize

+ “Stupid Stuff Sticks”





Our Song

+ You sit and wonder about your future
You try to imagine the world to be
You long for purpose and fulfillment
To find your passion and share your dreams
So write your story
And share your talents
Teach our children and change the world
Embracing knowledge to touch the future
Hit the bullseye and saddle up!
[Oooohhh...Aaahhh]

+ It's okay to be quite hammy
"Jessie" what you can do
Woody, take a chance, engage your senses
Just watch out, don't get the flu
So write your story
And share your talents
Teach our children and change the world
Embracing knowledge to touch the future
Hit the bullseye and saddle up!
To infinity and beyond

KANSAS
*Teacher
of the Year*



**SOUTHWESTERN
COLLEGE**

Teaching to Infinity and Beyond

Southwestern College

Thursday, April 4, 2013

<http://2013ktoy.weebly.com>

#2013KTOY

