



Teaching to Infinity and Beyond

Bethel College Thursday, January 24, 2013

#2013KToY

http://2013ktoy.weebly.com







Ramie Allison

Physical Education
Nelson Elementary School
Haysville USD 261



- Striving to keep physical education new, fresh, and exciting for students!
- "It 's inspiring to see my students growing into healthy, happy, confident individuals, and to know that I have made a difference in their lives by teaching them lifelong skills."



- + Engage students in your class!
- + Movement
- +Cooperation
- **+**Team Building
- +Problem Solving
- +Social Interaction
- +Review





Scott Keltner

Math Teacher Eudora High School Eudora USD 491





- Make them proud, they will return the favor
- + Let them DO something
- Play off of their curiosity—make THEM ask the questions
- Leave them wanting to know or say more
 - + So they won't want to miss your class
- + Responsible Use of Technology



My path to teaching



- College prep classes—no interest in NASCAR
- Day 1 of student teaching vroom, vroom
- Year 2 of classroom
 teaching—enter Chase Austin
- Not every race can be driven the same way

Students that make you look good





- + THE Kyle Snow
 - + Electrical Engineering major at Kansas State University
 - National Honor Society member
 - Instrumental in the charge to get a turbine on our campus
 - + Summer internship after freshman year with U.S. Department of Energy
 - Only non-Doctoral candidate accepted for program
 - + This summer, Phillips 66 off coast of Louisiana
 - + Able to turn down Koch Industries

Those who you inspire, inspire you



Tyler, math education major



Jordan, fire sciences major



Bryan, math education major

Students want to DO something

- + Technology is enticing, but with due diligence
- + PollEverywhere.com
- + Google Apps for Education (GAFE)
- Mobile devices (check district policies)
- + One-to-One initiatives
- + Grant programs (or DonorsChoose.org even)
- Blogging & other Social Media (including <u>TeachersPayTeachers</u>)

Students want to DO something



http://youtu.be/QPT-wCPaK44



http://j.mp/ch6penniesvid

Play on their curiosity

+ Make THEM ask the big questions



Motivate the "want" to know

- + Play off of students' curiosity
- + Show them their questions are not stupid
- + Encourage them to be a part of something
- + What goes around comes back around
- + Leave them wanting to know more or tell more

Once they leave you

- + If you motivate them, they remember.
 - + Not just the material
 - + How you made them feel
 - + That silly pun you made, the way you dressed, that inside joke
- + Next, Building Relationships with Judy Domke



Eudora High Props The Brons

18 Nov

#EHSProps to @ScottKeltner for representing EHS like a boss in the competition for the Kansas Teacher of the Year award! You rock!



Kathryn Lauber - RomonAl

20 Aug

I have a feeling this college algebra class just won't be the same without @ScottKeltner behind the desk.. #missinghighschoolalready



Jordan Ballock

21 Aug

@ScottKeltner you make this college algebra teacher look pathetic

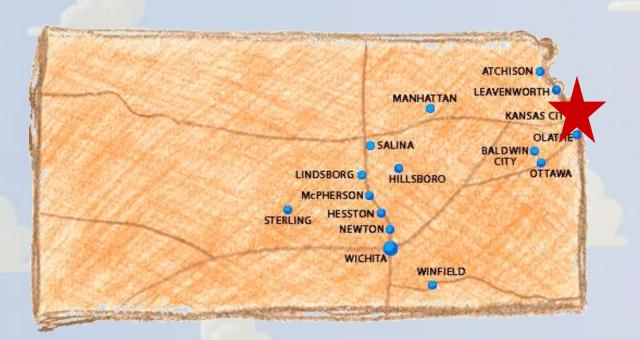


Mattle Beers

13 Sep

S/O to @ScottKeltner for being the center of attention at the school board meeting. #whatsnew

Collapse * Reply 13 Retweet * Favorite





Judy Domke

Stanley Elementary School Blue Valley USD 229 Overland Park



My personal feelings,
beliefs
and teaching styles are
based upon strong
personal relationships
with my students and their
families. This is
demonstrated in my
Inter Related Resource
Classroom every day.



- +Trust
- +Respect
- +Rapport
- +Confidence
- +Celebrate
- +Personal Connections
- +Students, Colleagues, Administrators





Sue Commons

Baxter Springs High School Baxter Springs USD 508





- Translations
- Rotations
- Reflections







Dyane Smokorowski

Andover Middle School Andover USD 385



Developing a personal connection with the learning is based on curiosity, creativity, and collaboration.



- +Student Curiosity
- +Personal Network
- +Local and
 Global Partners







http://j.mp/learrgh

Hines Ward

McKee students are listening to Hines Ward answer questions.









Laura Moyers

Anthony Elementary School Leavenworth USD 453



Educate the mind, invigorate the body and expand the heart.







Colleen Mitchell

Walnut Elementary School Emporia USD 253



Reimagining the core content and continuing to refresh best practices while actively collaborating with peers is essential to teacher effectiveness and student learning.

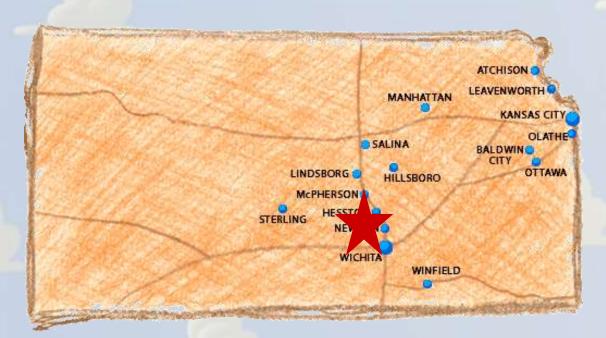














Sarah Berblinger

Prairie Hills Middle School

Buhler USD 313





- +Synergize
- +Synthesize
- +"Stupid Stuff Sticks"

Our Song

+ You sit and wonder about your future You try to imagine the world to be You long for purpose and fulfillment To find your passion and share your dreams So write your story And share your talents Teach our children and change the world Embracing knowledge to touch the future Hit the bullseye and saddle up! [Ooohhhh...Aaahhh]

+ It's okay to be quite hammy "Jessie" what you can do Woody, take a chance, engage your senses Just watch out, don't get the flu So write your story And share your talents Teach our children and change the world Embracing knowledge to touch the future Hit the bullseye and saddle up! To infinity and beyond