

**KANSAS**  
*Teacher  
of the Year*



# Teaching to Infinity and Beyond

*Baxter Springs Schools*

Sue Commons, presenter

<http://2013ktoy.weebly.com>

#2013KTOY





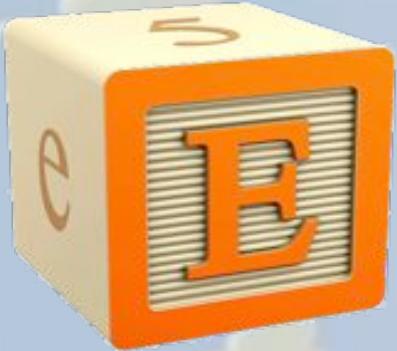
# Ramie Allison

## Nelson Elementary School

## Haysville USD 261

- + Striving to keep physical education new, fresh, and exciting for students!
- + “It ‘s inspiring to see my students growing into healthy, happy, confident individuals, and to know that I have made a difference in their lives by teaching them lifelong skills.”





# ENGAGE

+Engage students in your class!

+Movement

+Cooperation

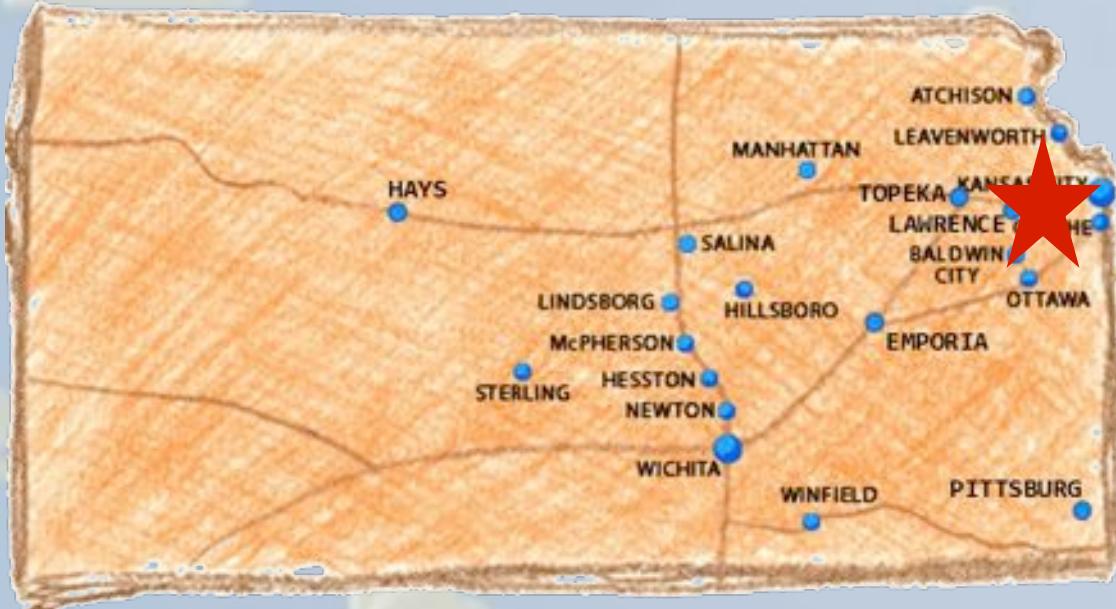
+Team Building

+Problem Solving

+Social Interaction

+Review





# Scott Keltner

Eudora High School  
Eudora USD 491

Math is osum  
from: Mr. Keltner

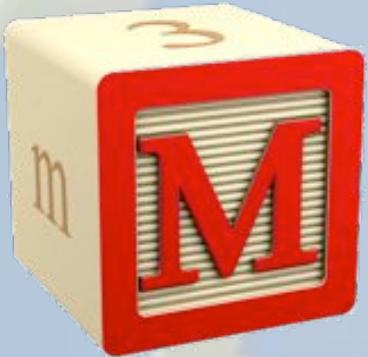


## osum

The true spelling (internet spelling) for the word awesome. If you spell it like "osum" screw what everyone else says, you are awesome.



Urban Dictionary @urbandictionary



# MOTIVATE



- + Relate to students and their interests
- + Advocate responsible use of technology
- + Let them DO something
- + Utilize their curiosity—make *THEM* ask the questions
- + Leave them wanting to know more
  - + So they won't want to miss your class

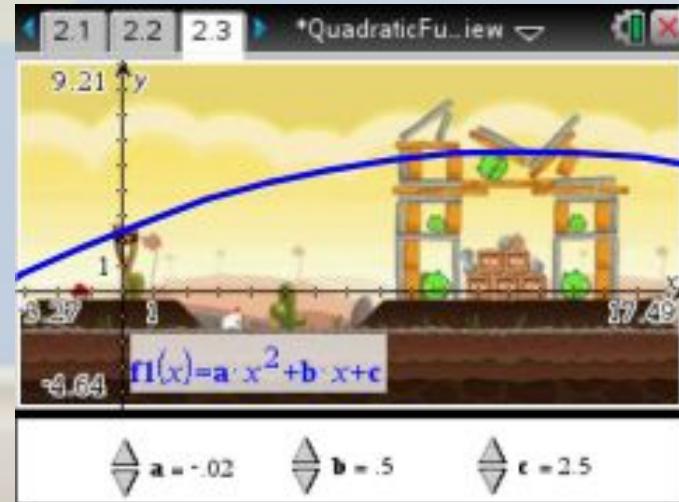
# Relate to students and ***their interests***



- + High school & College prep classes—no interest in NASCAR
- + Day 1 of student teaching—Start your engine?
- + Year 2 of classroom teaching —enter Chase Austin
- + Not every race can be driven the same way

# Advocate responsible use of technology

- + Technology is enticing, but with due diligence
  - + Don't be THAT guy
- + PollEverywhere.com
- + Google Apps for Education (GAFE)
- + Mobile devices (check district policies)
- + QR (Quick-Response) Codes
- + Grant programs (or DonorsChoose.org even)
- + Blogging & other Social Media (including 101qs.com,  
Edmodo, & EdWeb.net)
  - + My "Good for Nothing Blog" is at scottkeltner.weebly.com



# Let them *DO* something—BIG



- + Local news coverage: <http://j.mp/ch6penniesvid>
  - + Decent publicity for our district
- + Aerial photos: <http://j.mp/pidaypennies>
  - + 500,000+ views on Reddit by 10 a.m. the next day
- + [101qs.com fame!](http://www.101qs.com/230) <http://www.101qs.com/230>
- + Time-lapse video: <http://j.mp/penniestimelapse>

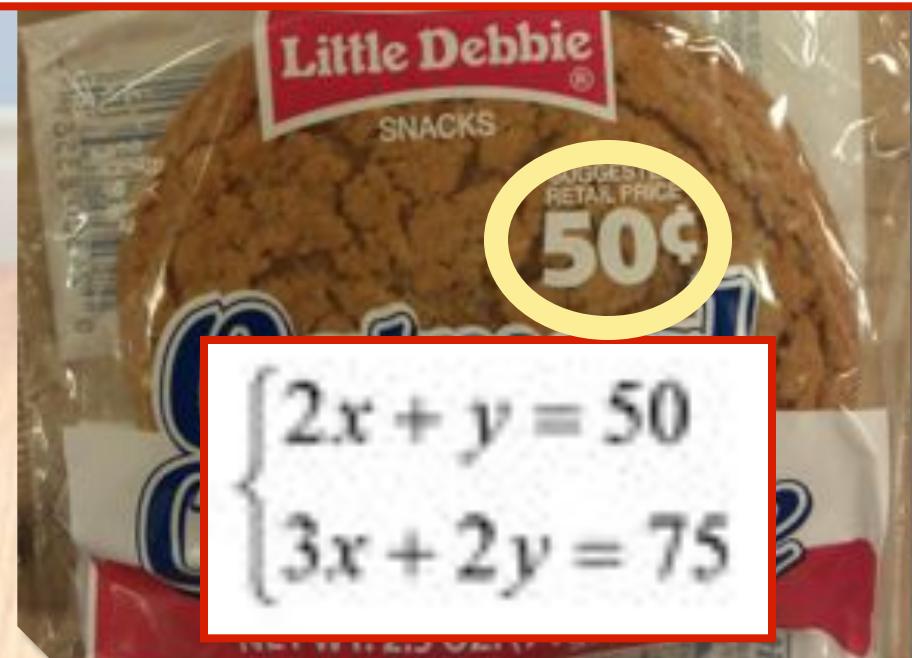
# Tasty Topic

- + I created [a blog post](#) for this example of *systems of equations* in Algebra.
- + Compare it with the “old school” version below.
- + Which will have more student engagement?

The diagram shows two trains, Train 1 and Train 2, moving towards each other on a track. Train 1 is blue and moving eastbound at 30 mph. Train 2 is red and moving westbound at 45 mph. They start 100 miles apart. A double-headed arrow between them indicates the distance is decreasing over time. Below the diagram, the text asks: "How far apart will they be in 1 hr? When will they pass each other?"



13 Little Debbie retweeted you  
12 Nov New blog post: Introducing Systems of Linear Equations! (@LittleDeb...



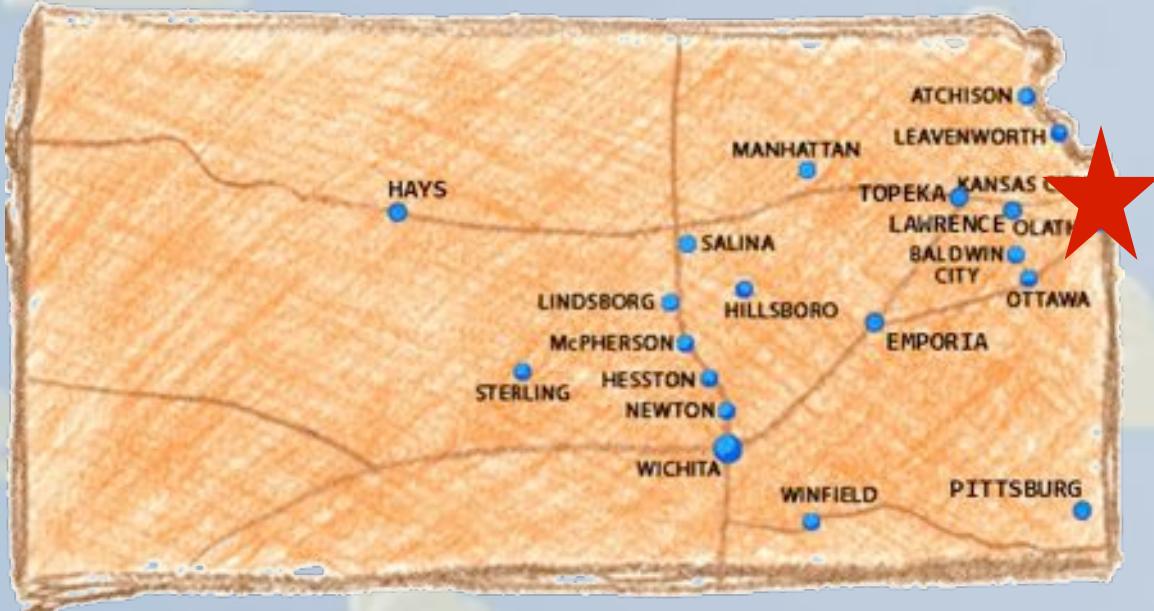
# Play on their curiosity

+ Make THEM ask the big questions



# Leave them wanting to know more

- + There are (very few) dumb questions
  - + What's the “final descent” into an airport look like, when a pilot mentions it?
  - + How many ways COULD you fill out your NCAA Final Four bracket?
  - + How fast/high/long did that Red Bull Stratos guy, Felix Baumgartner, jump from?
  - + How do bar codes work? ISBNs?
  - + I saw a Pizza Hut box that said it saved tons of cardboard each year. How?
  - + Try [www.101qs.com](http://www.101qs.com) for more examples.

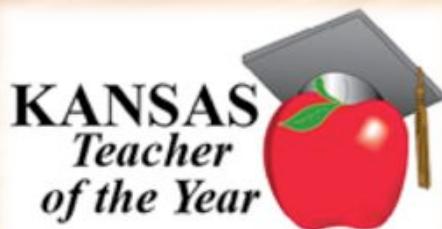


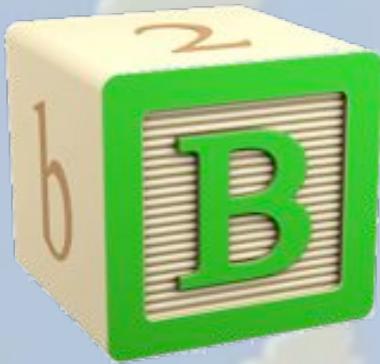
# Judy Domke

Stanley Elementary School  
Blue Valley USD 229  
Overland Park

My personal feelings, beliefs and teaching styles are based upon strong personal relationships with my students and their families.

This is demonstrated in my Inter Related Resource Classroom every day.  
Teaching is incredibly rewarding!

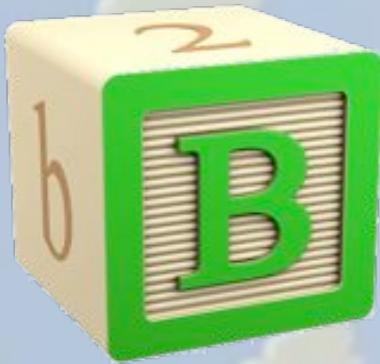




# BUILDING RELATIONSHIPS

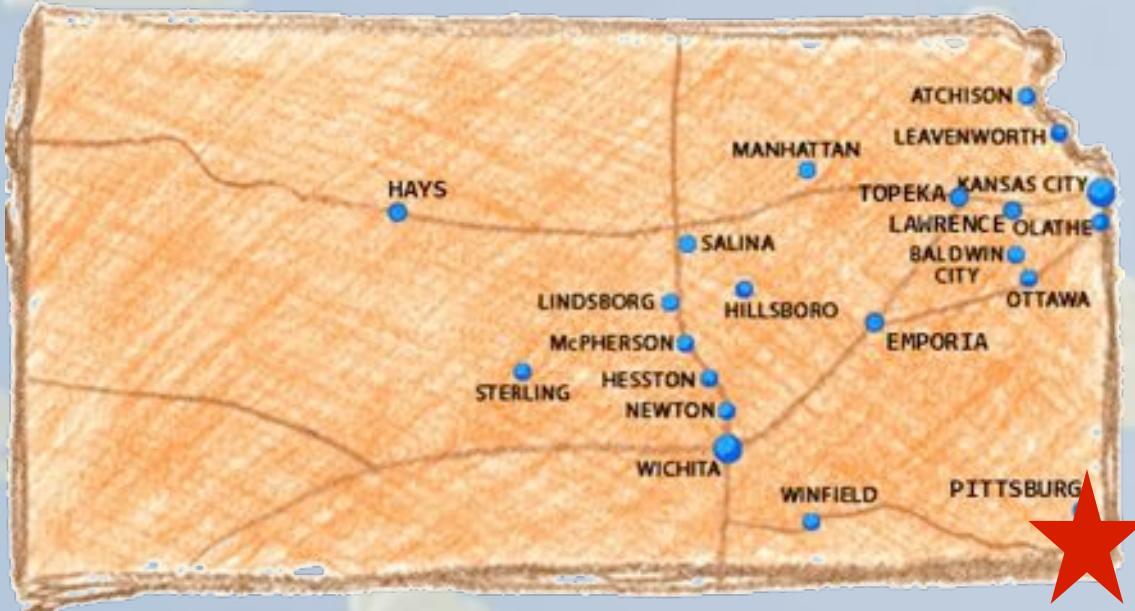
- + Trust
- + Respect
- + Rapport
- + Confidence
- + Celebrate
- + Personal Connections
- + Students, Colleagues, Administrators





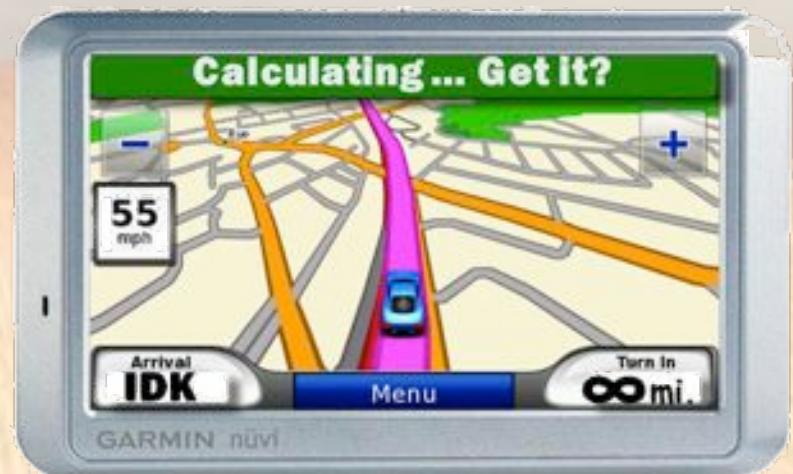
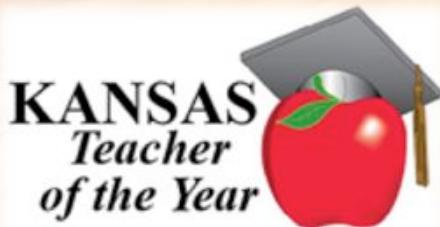
# BUILDING RELATIONSHIPS

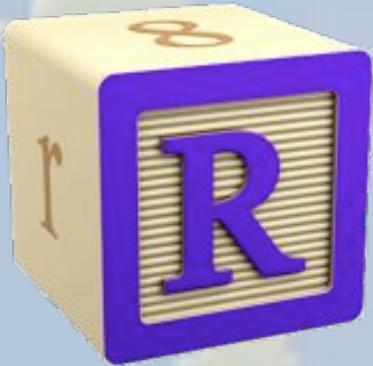




# Sue Commons

Baxter Springs High School  
Baxter Springs USD 508





# REFLECTION

- Translations



- Rotations



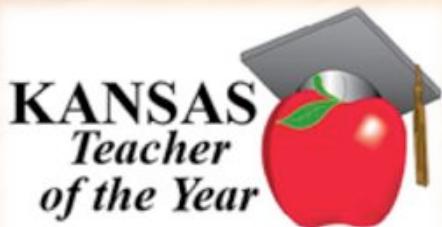
- Reflections



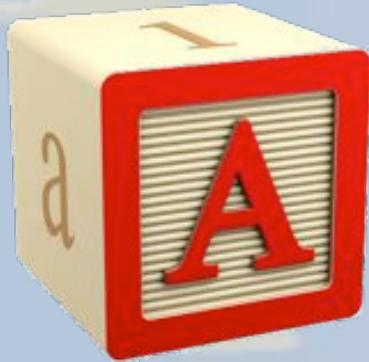


# Dyane Smokorowski

Andover Middle School  
Andover USD 385



Developing a personal connection with the learning is based on curiosity, creativity, and collaboration.



# ACCESS

+ Student  
Curiosity

+ Personal  
Network

+ Local and  
Global Partners

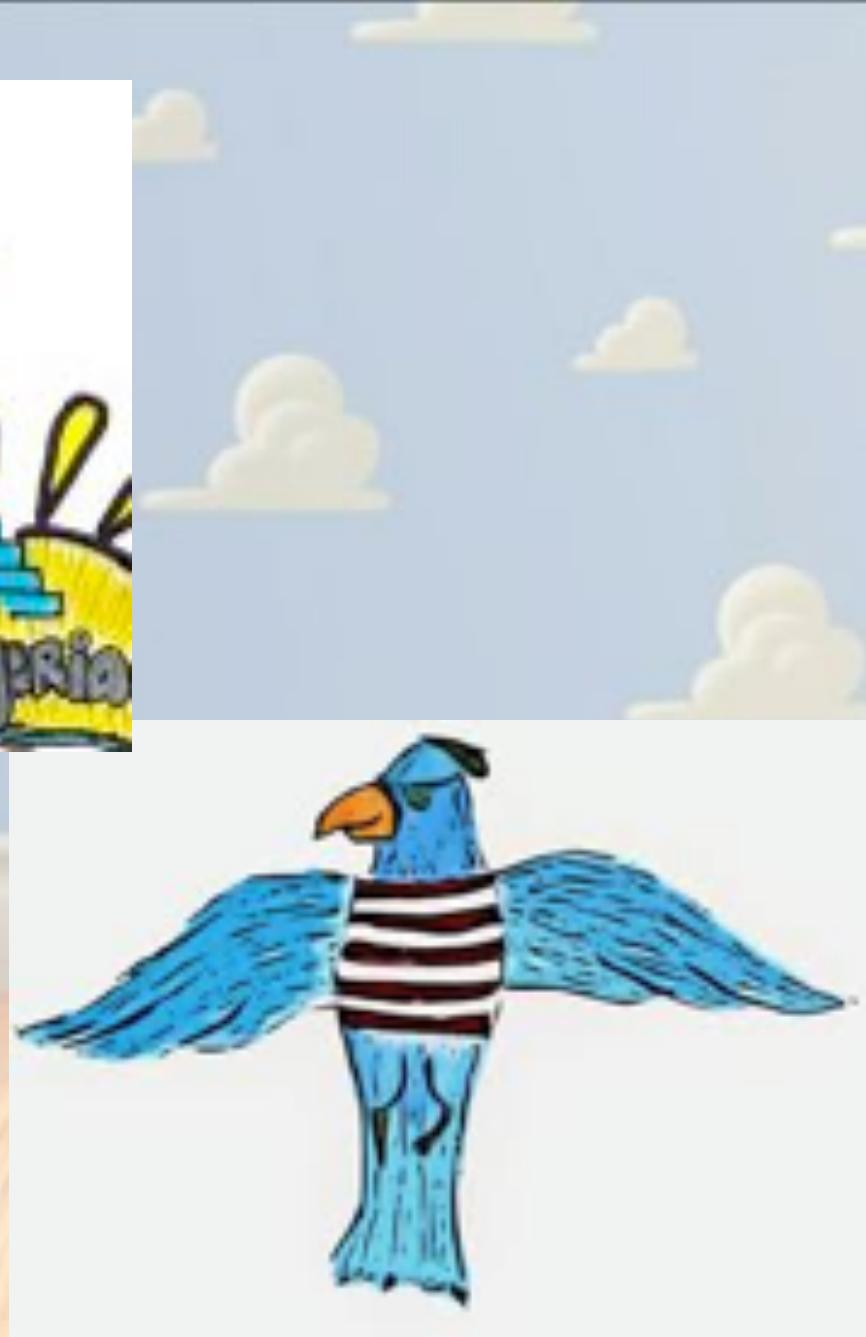
+ z Habits of Highly Effective Teachers Who Use Technology



# Bacon Numbers

- + Just Ask Google
- + *Six Degrees of Separation from Kevin Bacon*
- + You may not know the person themselves
- + You may know someone, who knows someone, who knows someone...
- + Use your personal network to make higher-up connections
- + Gives your class a little extra *sizzle!*



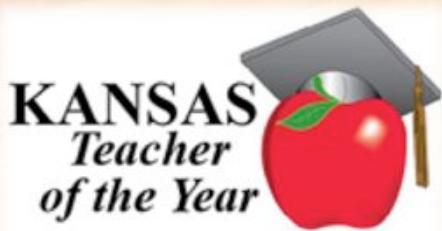


<http://j.mp/learrgh>



# Laura Moyers

Anthony Elementary School  
Leavenworth USD 453



**Educate the mind,  
invigorate the body  
and expand the heart.**



# CREATE

+Confidence via  
Laughter

+Attention-  
getters

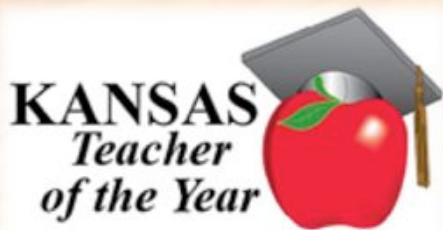
+Cooperation





# Colleen Mitchell

Walnut Elementary School  
Emporia USD 253



**Re-imagining the core content and continuing to refresh best practices while actively collaborating with peers is essential to teacher effectiveness and student learning.**



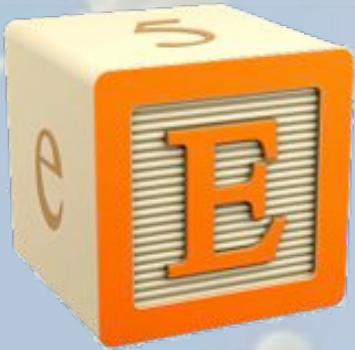
# EDUCATE



+ Powerful  
Learning  
Environments



+ Re-imagine  
the Classroom



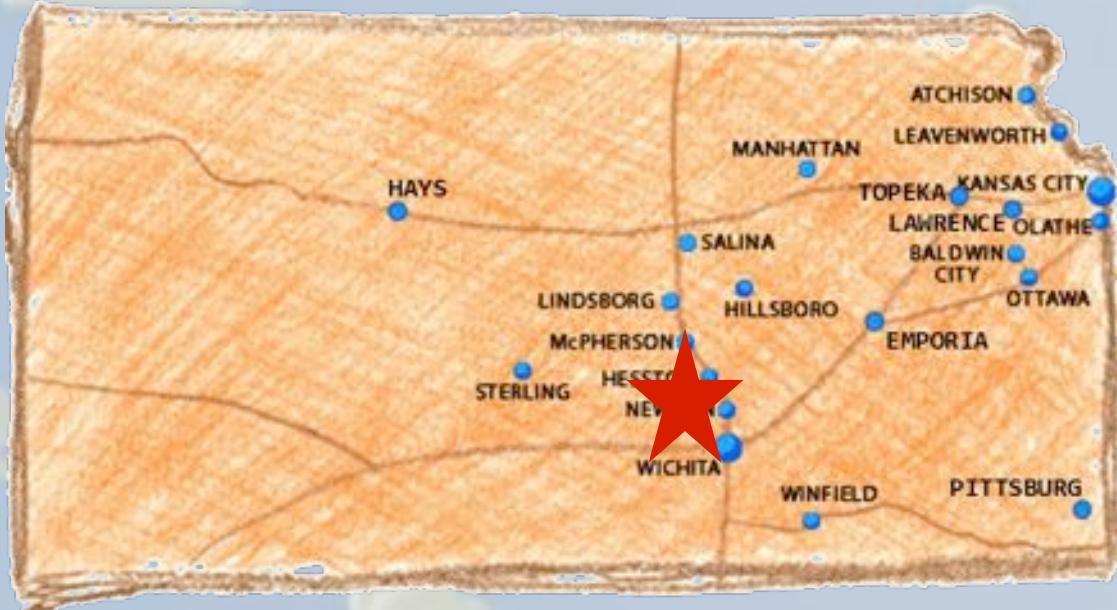
# EDUCATE

+Critical Connections

+ <http://colorincolorado.org/>

+Build Bridges,  
Reduce Barriers

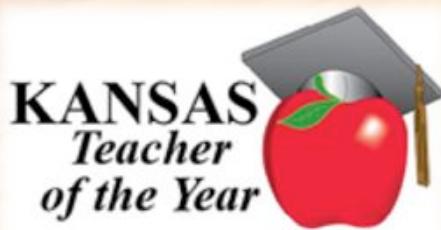




# Sarah Berblinger

# Prairie Hills Middle School

# Buhler USD 313



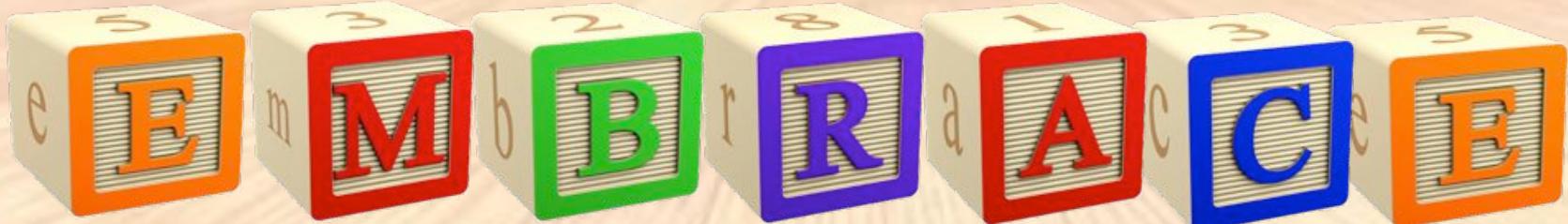


# SYNERGIZE

+Synergize

+Synthesize

+“Stupid Stuff Sticks”





# Our Song

- + You sit and wonder about your future  
You try to imagine the world to be  
You long for purpose and fulfillment  
To find your passion and share your dreams  
So write your story  
And share your talents  
Teach our children and change the world  
Embracing knowledge to touch the future  
Hit the bullseye and saddle up!  
[Ooohhhh...Aaahhh]
- + It's okay to be quite hammy  
“Jessie” what you can do  
Woody, take a chance, engage your senses  
Just watch out, don't get the flu  
So write your story  
And share your talents  
Teach our children and change the world  
Embracing knowledge to touch the future  
Hit the bullseye and saddle up!  
To infinity and beyond

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